

Contributors

Jeffrey Glassberg's brief biographical sketch appeared in the Spring 2013 issue of *American Butterflies*.



Peter W. Hall recently retired as Senior Advisor Biodiversity with the Canadian National Collection of Insects in Ottawa and was then made an Honorary Research Associate, curating the extensive butterfly collection.

During his career he worked in a variety of executive positions with the Canadian government and national and international biodiversity organizations in the fields of management, communications and research. He is a specialist in butterflies and their conservation, including co-author of *The Butterflies of Canada* (1998, University of Toronto Press) and author of *Sentinels on the Wing: the Status and Conservation of Butterflies in Canada* (2009, NatureServe Canada). He is currently working on the *Field Guide to Butterflies of Ontario* to be published by the Royal Ontario Museum in Toronto.

Dennis Jonason's photo and brief biographical sketch were not available at press time.



Michael Klein is a wildlife biologist who spends as much time as possible conducting sensitive species surveys in southern California, with an emphasis on butterflies. Michael also leads walks that focus on educating the public about the ecology of insects.

Daniel A. Marschalek grew up in the Midwest, mostly in Madison, WI and developed an interest in butterflies when he was 5 or 6 years old. He has a B.A. degree in Entomology as well as Wildlife Ecology from the University of Wisconsin-Madison. His Master's thesis in Ecology at San Diego State University was about Hermes Coppers. After obtaining a Ph.D. from University of Wisconsin-Madison he returned to San Diego State where he is currently a post-doctoral research associate working on butterflies such as Hermes Coppers and 'Laguna Mountains' Two-banded Checkered-Skippers.



Karen S. Oberhauser is a Professor in the Dept. of Fisheries, Wildlife and Conservation Biology at the University of Minnesota, where she and her students conduct research on several aspects of monarch butterfly ecology. Her research depends on traditional lab and field techniques, as well as the contributions of a variety of audiences through citizen science. Her strong interest in promoting a citizenry with a high degree of scientific and environmental literacy led to the development of a science education program that involves courses for teachers, and opportunities for youth to engage in research and share their findings with broad audiences. In 1996, she and graduate student Michelle Prysby started a nationwide



(Continued on page 95)